

Carroll High School- Lesson Plan
Teacher: Mrs. Ansley Godwin C210
Week 16

Spanish II	Monday	Tuesday	Wednesday	Thursday	Friday
AL core of Study	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>
Before:	*Collect token envelope *Bellringer *Pre-reading activity (clave)	*Collect token envelope *Bellringer *Re-explain personalization activity	*Collect token envelope *Bellringer *Comprehensible input/comprehensible check of urinary system	*Collect token envelope *Bellringer *Comprehensible input/comprehensible check of digestive system	*Collect token envelope *Bellringer *Comprehensible input/comprehensible check 5 senses
During:	*Read over the graphic and complete guided interaction *Go over the guided interaction	*Work on personalization activity	*Illnesses caused by the urinary system. *Assimilation activity of the urinary system	*Illnesses caused by the digestive system. *Assimilation activity of the digestive system	*Pre-reading activity *Guided interaction *Go over guided interaction
After:	*Complete the assimilation *Go over the assimilation activity *Explain personalization activity	*Turn in google classroom	*Go over the assimilation activity *Quiz of the urinary system	*Go over the assimilation activity *Quiz of the digestive system	*Assimilation activity *Go over the assimilation activity *Quiz of the 5 senses
Objectives:	Students will learn about two types of illnesses with similar symptoms	Students will be able to create an add for people to understand two illnesses that have similar symptoms	Students will learn about the urinary system and illnesses that affect this system	Students will learn about the digestive system and illnesses that affect this system	Students will be able to identify and learn about the 5 senses in Spanish and make connections to the English language
Formative/ Summative	Formative	Summative	Both	Both	Both
Homework		Finish the add and turn in no later than midnight			